

# **Hearts and Minds Leadership Model™**

**The journey is not just about DOING or taking action. It is also about BEING, aligning and living your values in your leadership.**

## **Part 1: WAYS OF BEING**

### **Legacy Consciousness**

Be aware of and deeply appreciate the responsibility and privilege of your leadership role and the ability to influence the future. Leaders do not simply carry out an educational mandate; their role is much deeper and wider. When leaders focus on touching the hearts as well as the minds of the children in their care, they can guide them to embrace and stand in their own power and potential, and to transform their lives; and students, in turn, can positively impact the lives of future generations.

### **Asset-Based Mindset**

Embrace the idea that everyone has gifts, talents and capabilities, and help others to understand that they were born as unique human beings who possess all that they need within. Find the good in every person and every situation. Teach students to do the same.

### **Harmonizing the Heart, Mind, and Spirit**

Leaders must develop an increasing awareness of mental and emotional well-being, and of when they need to recalibrate in order to be in balance and harmony. This conscious awareness allows leaders to model expectations for others, and support them in finding the balance and harmony that suits them. It is important that leaders recognize that this looks different for everyone, and that others may not have the strength, stability and resilience that they possess.

## **PART 2: THE DOING**

### **Understand the Context of Your School and Community**

Leaders must strive to understand the strengths and challenges they face in their unique context. Once leaders understand and appreciate their context and challenges, their task is to collaborate with the stakeholders involved to find creative and innovative solutions.

## **Create a Shared Vision**

Creating a shared vision can be a positive process that strengthens and builds trusting relationships with families and the wider community. As leaders, it is important to include everyone in this process, even the youngest students in the school.

## **Create Inclusive and Equitable Relationships**

Everyone wants to live, work and learn in healthy, safe, and caring environments that foster acceptance and belonging. Establishing classrooms, schools, and communities on a foundation of respectful, and caring relationships, creates safe and healthy spaces, critical for growth and development.

## **Setting High Expectations**

Schools are inundated with competing priorities that take focus away from the curriculum. To avoid falling prey to various agendas, leaders must intentionally streamline processes, systems, and routines. Leaders must set high expectations and encourage students to work with teachers to monitor their progress, analyze results and understand the factors that impact progress. Students need to understand how they learn, what gets in the way of learning and performance, and what strategies and techniques they can employ to grow, develop and achieve their goals.